

Positive Behaviour for Learning (PBL)

Queensland Positive Behaviour for Learning Conference 2019

Call for Conference Abstracts

The Queensland Positive Behaviour for Learning (PBL) conference will be held at the Brisbane Convention and Exhibition Centre from Monday 24 to Wednesday 26 June 2019. The theme for the conference is: *Positive Behaviour for Learning: A systems approach to school improvement.*

Conference strands

We are seeking submissions relating to the following conference strands:

1. Learning and wellbeing

Focusing on the importance of wellbeing for student learning outcomes including:

- integration of academic, behavioural and social-emotional supports
- whole school wellbeing approaches
- mental health programs and interventions
- developing resilience and coping skills
- bullying prevention

2. Australian stories

Focusing on Australian research and initiatives within the PBL framework, including:

- overview of research studies conducted in Australian schools
- application of research findings in the Australian context
- cultural adaptations of the PBL framework
- indigenous perspectives
- rural and remote challenges

3. Building capability

Focusing on leadership, coaching and systems' support for PBL implementation, including:

- research-informed professional development
- mentoring and coaching
- establishing PBL teams
- building staff capacity for positive behaviour support
- leading PBL implementation



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4. Data for solutions

Focusing on the use of data to inform actions and achieve identified outcomes, including:

- practical applications of inquiry cycles and models
- use of data to identify at-risk groups
- building data-literacy
- using data to monitor outcomes
- tracking implementation fidelity

5. Equity and inclusion

Focusing on using the PBL framework to build equitable and inclusive communities, including:

- trauma-informed practices
- strengths-based approaches
- making reasonable adjustments
- positive relationships
- valuing diversity

6. Positive practices

Focusing on prevention and non-aversive approaches to behaviour support, including:

- crisis prevention
- evidence-based interventions
- reducing restrictive practices
- alternatives to punishment
- supporting cultural change

7. Family engagement and student voice

Focusing on the benefits of family and student involvement with PBL implementation, including:

- engaging and connecting with families
- encouraging student leadership and input
- programs to support families
- collaborating with families in behaviour support planning
- student viewpoints



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8. Journeys

Focusing on specific aspects of PBL implementation, including:

- establishing PBL in schools
- sustaining PBL
- overcoming barriers
- celebrating success

Presentations

Two presentation formats are available:

- Breakout sessions (75 minutes)

Breakout sessions will be run concurrently (choice of 8 sessions). Numbers for concurrent sessions are likely to range between 30 and 100 participants. Breakout presentations should aim to provide information via PowerPoint and discussion. Use of handouts or activity sheets is not recommended as some rooms may not be set up to enable active participation. Presenters are encouraged to prepare content for 1 hour and allow 15 minutes for questions.

- Showcase sessions (20 minutes)

Showcase sessions are recommended for schools wanting to present on a specific aspect of PBL implementation. Schools will be paired and each school will present for a maximum of 20 minutes. Up to 5 PowerPoint slides may be used, or a poster display may be prepared (board supplied).

Guidelines

The following guidelines apply for the submission of all abstracts:

- All abstracts are to be submitted in a Word document attached to an email addressed to PBL@qed.qld.gov.au
- Submissions on any topic related to the strands of the conference will be considered.
- Provide a descriptive title of up to 12 words for your proposed presentation.
- Abstracts should be a maximum of 350 words.
- Submissions must include a biography of the presenter/s of up to 150 words.



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- Submissions must include a head/shoulders photo of the presenter/s, or a school logo or photo for school presentations. Submissions not including a biography or photo will not be considered.
- All abstracts must be accompanied by two learning objectives, in addition to the 350 word abstract:
 - Learning Objective 1: What will participants gain or learn from attending this presentation?
 - Learning Objective 2: How is your presentation relevant to PBL implementation and to what setting?
- Abstracts should be submitted by no later than March 29.
- Contributors will be provided with advice of acceptance or rejection of their submission by April 30. The conference committee reserves the right to accept or reject any submissions and extend or shorten presentation duration.

Important information for presenters

The presenter/s must register to attend the conference. For all registration enquiries and details, please see the [conference website](#).

Abstract Submission Checklist		
<i>Include</i>	<i>Details</i>	<i>Check</i>
Title	Maximum 12 words	
Abstract	Maximum 350 words	
Biography of presenter(s)/school description	100-150 words	
Photo of presenter(s)/school logo or photo	1 – 2 photos only	
Learning objectives	2 x 50 words	
Indicate if poster board required (showcase sessions)	Yes/No	
Attach to email PBL@qed.qld.gov.au	Subject: <i>PBL Abstract</i>	

