**Transcript – Multi-tiered systems of support**

Schools who are trying to balance PBL with multiple priorities really need to think about PBL as a multi-tiered system of support. So, we can use that framework to frame all of the work that we do in schools. It's a little secret that those of us who know a lot about PBL already know and that is it's simply a framework.

So, if a competing priority comes into a school and they're required, the principal is required to think about how we can use this priority in our school, they need to think about that using a PBL or a multi

tiered system of support lens. Is this a priority that will benefit all learners? If so, it's a universal strategy. And so, we think about this as a Tier 1 practice and then we look at our Tier 1 practices to see are we already doing things that would describe this priority.