



Fact sheet

Discipline improvement plan

A discipline improvement plan is a written agreement that sets out the expectations for behaviour, the consequences for inappropriate behaviour, the strategies that will be used and the support that will be provided by the school to promote positive behaviour.

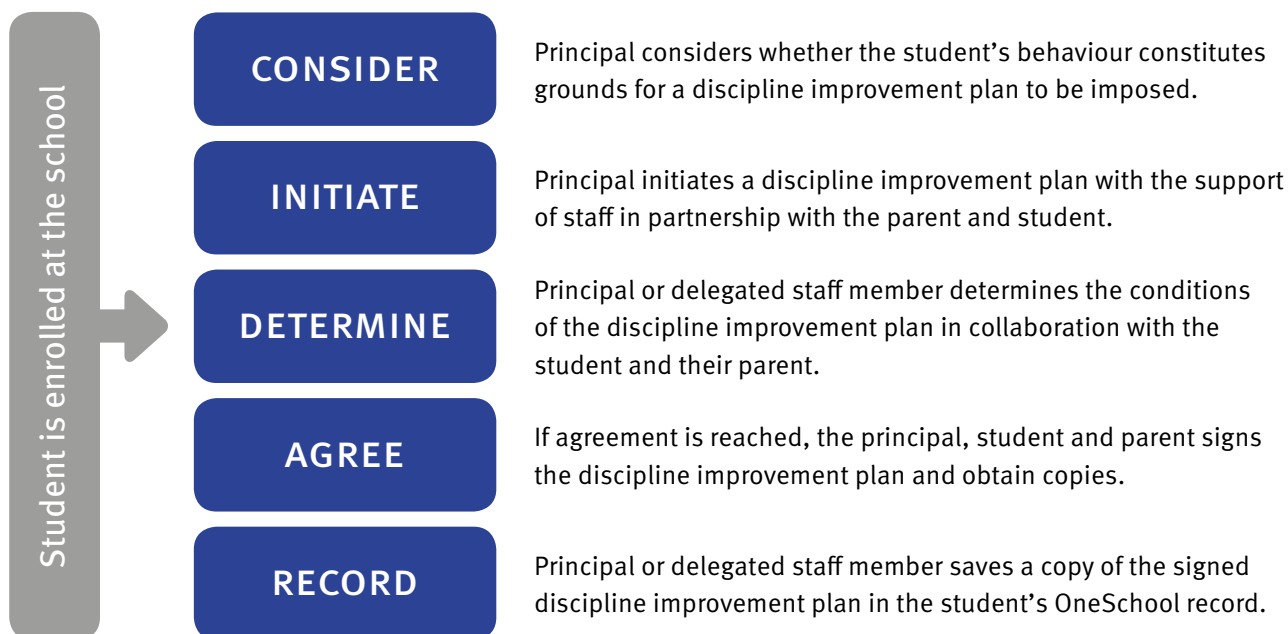
A discipline improvement plan is generally initiated by the principal with the support of staff in partnership with the parents and the student. A parent may also approach the school to request the process be initiated if they are concerned about their child's behaviour. Discipline improvement plans outline clear expectations of the student's behaviour for a fixed period (for example, regular attendance, following the school's behaviour rules, or attending a social skills program).

A discipline improvement plan usually involves the school, the student and the parents working together to support a student to improve their behaviour. It is flexible to prevent escalation of inappropriate behaviour or as a last resort alternative to suspension or exclusion. A copy of a [discipline improvement plan template](#) is provided for use by schools.

Key information

- principals are responsible for determining whether a discipline improvement plan should be imposed on a student
- the preparation and oversight of the discipline improvement plan can be delegated to another school staff member, however it must be approved and signed by the principal
- the discipline improvement plan is developed in consultation with the student and the parent
- if agreement is reached, the principal, student and parents sign and obtain copies
- failure to meet the conditions of a discipline improvement plan cannot be used as a ground for exclusion. However, a student may be suspended or excluded if their behaviour meets the grounds for suspension or exclusion
- the conditions of the discipline improvement plan are established in collaboration with the student and their parent/s including:
 - behaviours expected of the student
 - consequences for not meeting the expected behaviours
 - participation in relevant programs to address inappropriate behaviour (where appropriate)
 - support to be provided by school (e.g. particular programs, support person) and
 - the duration of the plan.
- a copy of the discipline improvement plan is recorded in OneSchool.

Flowchart: Discipline improvement plan



* Failure to meet the conditions of a discipline improvement plan cannot be used as a ground for exclusion. However, a student may be suspended or excluded if their behaviour meets the grounds for suspension or exclusion.

Resources

[Discipline improvement plan – Word template](#)