



# Fact sheet

## Individual Student Safety Plan



An **Individual Student Safety Plan** identifies a specific student and references the planned, evidence based, proactive and positive behaviour supports the school implements that are identified in the **Individual Behaviour Support Plan**. It identifies behavioural risk, and potential behaviour risk outcomes that may require a restrictive response to manage the immediate risk of harm to the student or other people.

If a state school is proposing the use of planned physical restraint, mechanical restraint or containment in respect of a particular student, the school will develop an **Individual Student Safety Plan**. An **Individual Student Safety Plan** must be read in conjunction with any behaviour support strategies included in a student's **Individual Behaviour Support Plan**. Parents will be asked to sign the **Individual Student Safety Plan**.

The existence of the planned measures should not prevent state school staff from considering the specific facts of each case to ensure that their use of restrictive practices is proportionate and appropriate.

### Key information

- A [Template for Individual Student Safety Plan \(ISSP\) for the use of planned use of physical restraint, mechanical restraint or containment](#) is available.
- Principals must ensure that [Restrictive practices procedure](#) is being complied with at their school, and in responding to known risk must (in instances where planned physical restraint, mechanical restraint or containment are used) ensure the development and implementation of **Individual Behaviour Support Plans** and **Individual Student Safety Plans**.
- An **Individual Student Safety Plan** should only be enacted after all other positive and proactive strategies have been tried and have failed to reduce risk and behavioural escalation. This is a plan of last resort to reduce risk to the student and other people, there being no other reasonable action that will reduce the immediate risk.
- For mechanical restraint, an appropriately qualified health professional should be included in the development of a student's **Individual Student Safety Plan**.
- For planned physical restraint, a strategy for reducing the use of the planned physical restraint should be documented in the **Individual Student Safety Plan**.
- Following the use of seclusion or physical restraint on a student, school staff should consider the preventative and de-escalation strategies that might reduce the likelihood of a similar incident occurring again with the student (this may include reviewing, amending or developing the student's Individual Behaviour Support Plan and/or **Individual Student Safety Plan**);
- Actions that a principal might take after a Focused Review might include amending the **Individual Student Safety Plan** of the student who was the subject of the restrictive practice.
- The completed **Individual Student Safety Plan** must be attached to the student's Individual Behaviour Support Plan and uploaded as a signed copy into their OneSchool *Support* record.

