Gordonvale State School

Grow, Strive, Succeed

A whole school approach to differentiated teaching and learning deliberately prepares for and responds to the diverse needs of all students, including behaviours that maximise engagement



Positive Behaviour for Learning

PBL Team

- Meet fortnightly throughout the year
- Principal and Leadership Team prioritise meeting attendance
- Members of all year level cohorts across school
- Teacher Aide engagement
- Parents actively recruited to attend
- Focus on data analysis in each meeting - minors/majors/locations/motivation
- Fortnightly rule decided for whole school lessons, based on data
- Reflection on last year's data/changes
- Connection between Peak Principle and PBL rule explicitly linked
- TFI/EBS/QEW/SOS completed and analysed annually and inform action planning
- Regular and open communication of PBL



In Classrooms

- Classroom Expectations and Rewards agreed in week 1 of term 1
- Classroom rewards achieved and managed as required
- PBL lessons taught on two days per week in all rooms
- PBL resources sharing OneNote
- Peak Principle lesson linked to PBL on three days per week
- Student check in and check out with engagement team.
- Student engagement support from three engagement staff and Ed support - key staff allocated to year levels for consistency
- PSCC student tracking
- Positive postcards
- Morning circles in all rooms everyday with PBL and PP links

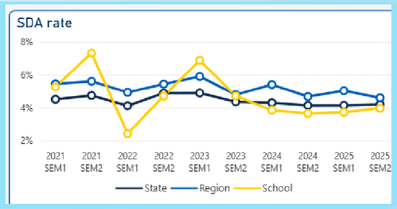
Whole School

- Schoolwide behaviour expectation lessons provided and shared in PBL OneNote
- Schoolwide behaviour expectation lessons all taught in week 1 of term 1
- Peak Points System
- All staff provided with and encouraged to give out Peak Points to classes in all locations
- PBL lesson on parade
- Peak point weekly parade awards
- Behaviour/engagement reward days
- Behaviour celebrations on parade
- I-Block lunchtime activities
- I-Block reset/rewards system support
- Walk safely to school day
- Weekly walking bus
- Anti-bullying days
- School signage including games instructions
- 29 weekly lunchtime clubs
- Emergency lunches/breakfasts
- Weekly staff briefing - PBL

Impacts

<u>SDA Data</u>

2024 and 2025 SDA = below the Nation and State
(see yellow line on table)

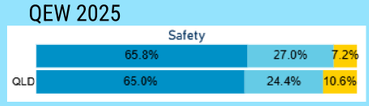


<u>Oneschool Minor and Major Incident Data 2024-2025</u>

Refusal to Participate (-65.4%)
Defiance (-46.9%)
D Block incidents (-50%)
E Block incidents (-22%)
Overall incident rate remained constant at 6/day (2major/day and 4 minor/day)

<u>Other Data Sets</u>

QEW 2025



SOS

Expectations are clear at this school:

Students 95.3% Staff 91.7%



Our Context

Gordonvale State School is a Level 5 Prep to Year 6 primary school located in the southern growth corridor, South of Cairns, with over 400 students and an ICSEA rating of approximately 886. This figure reflects the 55% of families in the lowest socioeconomic quarter and 41% First Nations families. GSS is proud of the diversity and complexity of its student population. The school prioritises strong relationships, inclusive practices, and a consistent whole-school approach to Positive Behaviour for Learning (PBL), Social and Emotional Learning, Instructional routines and explicit teaching, to support student wellbeing, engagement and achievement.

