PBL IN PRACTICE AT MANLY STATE SCHOOL

From Universal to Targeted: Our Tier 2 PBL Journey

Wordle created by Student Council 2026

OUR CONTEXT

A metropolitan Prep–Year 6 Queensland state primary and PBL Demonstration School, communicating and strengthening pathways into Tier 2 while maintaining effective Tier 1 supports.

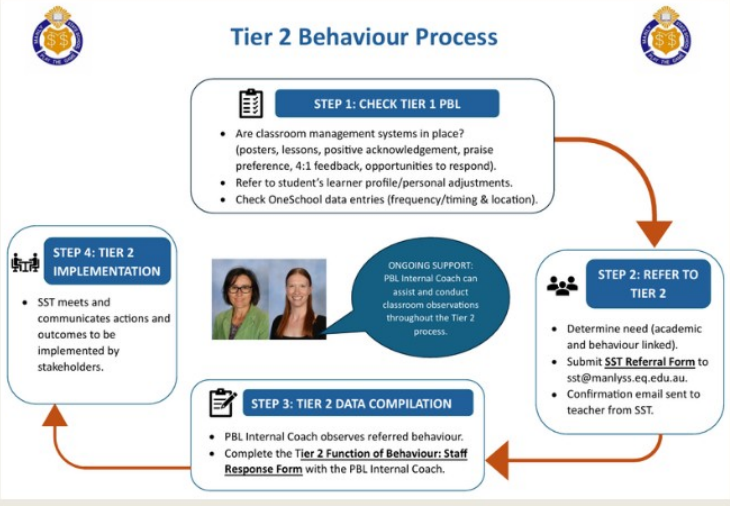
WHAT WE'RE DOING

🏫 Teach High Expectations: Delivered weekly via PBL lessons and reinforced in staff meetings. Supported daily through consistent practice and classroom resourcing.

✨ Friendly, Firm, Final: Consistent responses to low-level behaviours.

🛋️ Reset Spaces: Calm reset spaces are available to support student regulation.

✅ Clear Referral Process: Flowchart and SST referral form ensure Tier 1 supports are in place before Tier 2 referral.



📊 Data-Informed Decisions: PBL Coaches collate and monitor OneSchool behaviour data in three-weekly cycles to provide a comprehensive overview of trends across the year and guide Tier 2 referrals and supports.

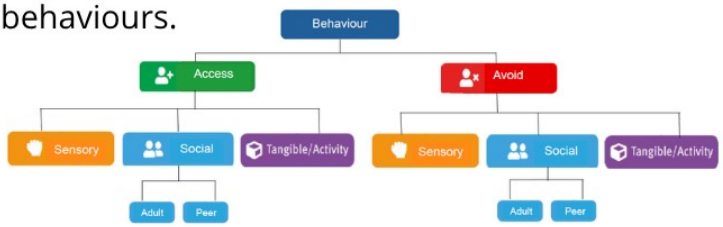
Year Level Reflections from Behaviour Dashboard

- Who (students/student cohort)
- When (time)
- Where (location)
- What (behaviour)
- Why (function)



What strategies from the Function of Behaviour Flowchart would you implement to address this behaviour?

✋ Function of Behaviour Flowchart: Hyperlinked to DOE websites, providing proactive strategies to respond to identified behaviours.



OUR ADVICE

- Embed Tier 1 supports with fidelity.
- Align school-wide expectations, routines, and responses for a consistent, supportive environment.
- Use OneSchool and PBL data to monitor behaviour and guide Tier 2 decisions.
- Promote a collaborative team approach.