



PBL in Practice at Marshall Road State School



Strengthening positive behaviour through Tier 1 universal systems

Our School Context

Location	Brisbane
Region	Metropolitan South
School Type	Prep - Year 6 Primary
School Size	501 Students
School Community	Diverse urban community
PBL Journey	Whole-school implementation of the PBL framework
Tier Demonstrated	Tier 1 (Universal Systems)



What We're Doing

- Explicit Teaching of Expectations**
Expected behaviours are explicitly taught and modelled across all school settings.
- Consistent Whole-School Practices**
Staff use shared language and consistent responses to support positive behaviour.
- Positive Acknowledgement Systems**
Students are recognised for demonstrating expected behaviours through our whole-school *Feather Reward System*.
- Proactive Behaviour Systems**
Clear routines, expectations and supervision create a positive learning environment.
- Data-Informed Decision Making**
Behaviour data is reviewed regularly to guide whole-school planning and support.

What's Working

- Reduction in Behaviour Incidents**
School behaviour data shows a significant decrease in incidents following the strengthening of Tier 1 systems.

↓

46%

Reduction
Minor Incidents
— Since 2023 —

↓

20%

Reduction
Major Incidents
— Since 2023 —

School Behaviour Data 2023 – 2025
- Positive School Culture**
Acknowledging expected behaviours supports a respectful and supportive learning environment.
- Increased Student Engagement**
Clear expectations and routines help students feel confident and ready to learn.

Voices from Marshall Road

- "Students understand the expectations and take pride in demonstrating them across the school."*
– Marshall Road staff member
- "Everyone knows what the expectations are and how to show them every day."*
– Year 6 student
- "Our school teaches us how to be safe, caring learners and be kind to others."*
– Year 2 student

Our Advice



- Start with Clear Expectations**
Explicitly teach and model behaviour expectations across all school settings.
- Build Consistency Across Staff**
Shared language and consistent practices create a predictable environment for students.
- Use Data to Guide Decisions**
Regularly review behaviour data to identify trends and guide whole-school improvement.

Acknowledgement of Country

Marshall Road State School respectfully acknowledges the Yuggera People, Traditional Custodians of the land on which our school stands. We recognise their continuing connection to land, water and community and pay our respects to Elders past and present.