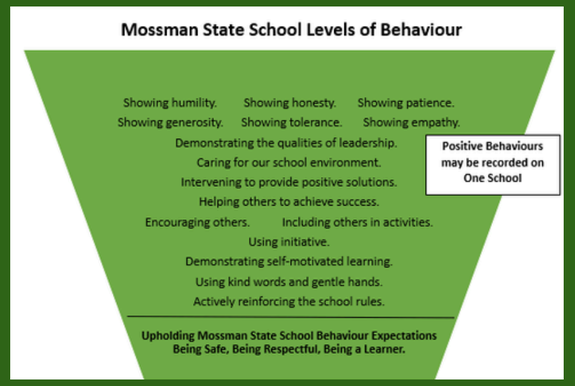
PBL in Practice at Mossman State School

Our Context

Mossman State Primary School has 330 students in Prep to Year 6. 52% of students identify as Indigenous and we have a designated Diverse Learning Space. We are situated in the centre of the town of Mossman, nestled between the Mossman Gorge Rainforest and the Great Barrier Reef in Far North Queensland. Our school services Mossman township, including the Mossman Gorge, as well as Newell Beach, Cooya Beach, Julatten, Wonga Beach, Daintree and Port Douglas communities.

Our school clearly teaches and reinforces behaviour expectations that support student learning and social success. We also make it clear which behaviours are managed in the classroom, and which may require support from the school leadership team

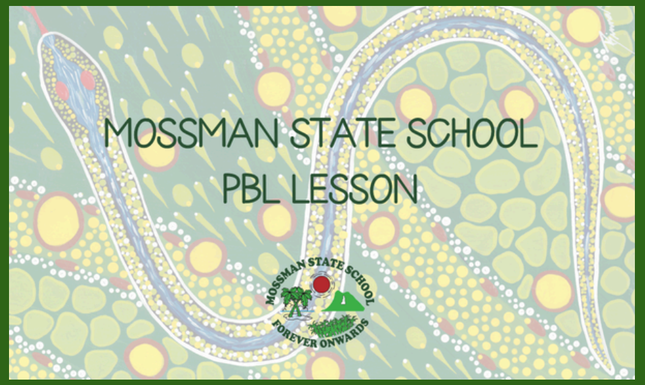


What we're doing

- Creating a culture of positive behaviour change and fostering a belief that *'students will do well if they can'.*
- Embedding effective classroom practices across the school, including implementation of five common classroom rules.
- Establishing school-wide behaviour expectations - **Be Safe, Be Respectful, Be a Learner.**
- Implementing school-wide procedures for teaching expected behaviours, including explicit teaching of organisational and instructional routines.
- Delivering fortnightly lessons aligned to the school-wide behaviour focus.
- Establishing school-wide procedures for acknowledging expected behaviours through I Spy Awards, positive postcards, weekly assembly recognition and family communication.
- Implementing consistent school-wide responses to behaviour through the Levels of Behaviour Triangle and High 5 Strategy.
- Maintaining a strong and effective PBL team that meets fortnightly to review data and guide implementation.
- Using behavioural data to identify and teach fortnightly behaviour focus areas.
- Using restorative follow-up conversations based on the 3Es: Explore, Educate, Empower.
- Embedding student voice through student presentations to the PBL Team and P&C, and student leader endorsement of the Student Code of Conduct.
- Embedding PBL within curriculum planning and delivery.

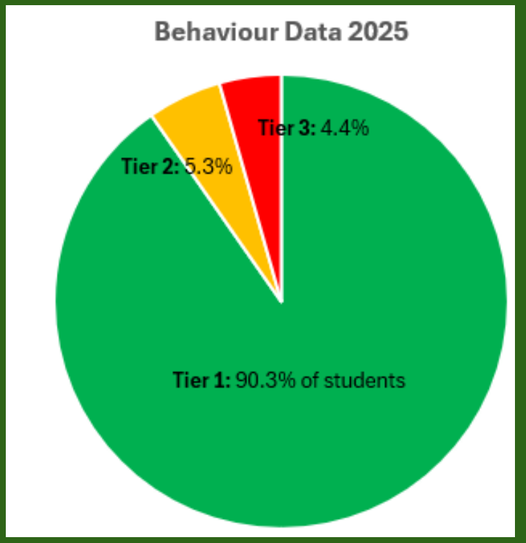






What's working

Our Tier 1 practices are working for the majority of our students.



Our Advice

Focus on behaviour CHANGE and 'catch 'em while they're good'. Foster a culture of belief that students will do well if they can. What are their lagging skills that we can work on as a team?

We acknowledge the Traditional Owners of the land on which our school stands, the Kuku Yalanji bama bama. We acknowledge the Kuku Yalanji bama bama past, present and emerging and thank them for caring for the land on which we live, work and play.