

Positive Behaviour for Learning (PBL)

PBL in practice

Edens Landing State School

Focus area

Regeneration of PBL

Achievements

- More than 90% of parents state that Edens Landing is a good school according to the School Opinion Survey (SOS)
- More than 90% of staff believe that students are treated fairly, student behaviour is well managed, staff are well supported and that the school is safe (SOS)
- 100% of staff enjoy working at the school (SOS)
- School disciplinary absences (SDA) are below the region and state averages
- 75% of students achieving above C in English for the first time
- School pride evidenced by attractive and well cared for buildings and grounds

Strategies

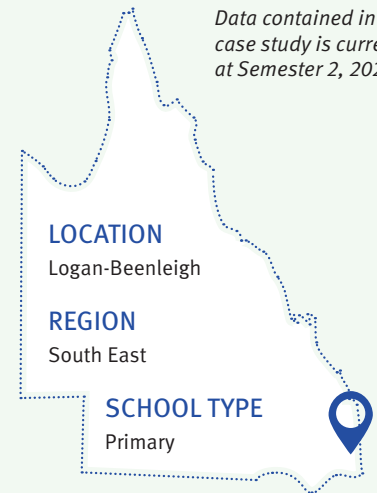
- Use of Inquiry Cycle to establish priorities for action
- PBL embedded in school's Annual Implementation Plan
- Regular PBL team meetings scheduled and prioritised
- Representatives from across all staff cohorts on PBL team
- Review and re-establishment of school-wide expectations
- Launch of a high-profile and engaging PBL mascot (Captain Courageous)
- Dedicated time allocated to PBL at all staff meetings and assemblies
- Consistent PBL communication established through signage, newsletters and lesson plans
- Regular review of reinforcement and response systems

Advice for other schools

- Obtain whole school representation through the whole process
- Use a multi-tiered approach with everything (behaviour, academic, well-being)
- Use PBL as the lens through which everything passes within the school
- Train all staff and then retrain them — provide additional support for those who need it, when and how they need it
- Ensure every decision is evidence based — use the data to make decisions.
- Celebrate with everyone, every time something goes right
- Raise the profile so PBL is evident everywhere you go. Make it bright, make it fun, make it relevant and make it stick
- Be consistent, persistent and insistent. If it is reasonable for the leadership team to expect staff and students to do it, it is reasonable that the leadership team will be checking, monitoring and supporting to make sure it is



Data contained in this case study is current as at Semester 2, 2021.



STUDENT ENROLMENTS

697

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

966

