

Positive Behaviour for Learning (PBL)

PBL in practice

Gladstone West State School

Focus area

Staff ownership of PBL

Achievements

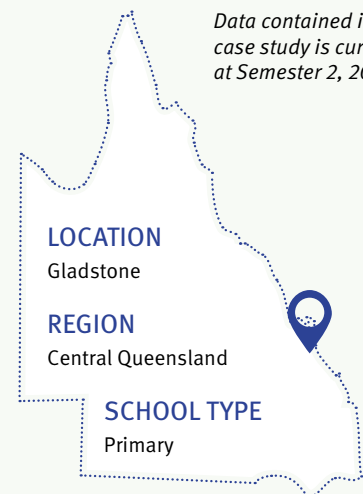
- School opinion survey data indicates that more than 90% of staff, students and parents agree that behaviour is well managed (up from an average 70% in 2015)
- PBL Tier 1 implementation average up from 66% to 100%, as measured by annual Schoolwide Evaluation Tool survey
- Representative PBL leadership team expanded and maintained
- Personal and social capabilities integrated into teaching matrix

Strategies

- Development of an actionable PBL playbook
- Fortnightly PBL newsletter
- Structured process for data-based decision making
- Schoolwide reinforcement system re-invigorated
- Alignment with health and wellbeing initiatives
- Regular induction and refresher training for PBL
- Auditing of explicit teaching of expected behaviours
- Parent engagement actively sought



Data contained in this case study is current as at Semester 2, 2020.



STUDENT ENROLMENTS

650

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