

Positive Behaviour for Learning (PBL)

PBL in practice

Ipswich West Special School

Focus area

Engaging all students



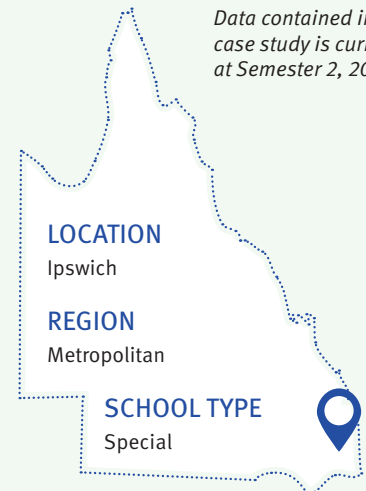
Achievements

- 43% reduction in major behaviour incidents over 5 years
- Decrease in number of students involved in behaviour incidents
- 24% increase in students responding to universal level supports (PBL triangle data)
- School disciplinary absences (SDA) trending down and below state average
- Enrolment increase of 65% over 5 years

Strategies

- Development of Student Engagement Plans in collaboration with families
- Highly motivating and differentiated positive reward system introduced and funded
- PBL postcards sent to families to share student successes
- Focus on staff professional development and support
- Time allocated for staff to rebuild relationships with students when incidents had occurred
- Curriculum review to ensure all students were engaged in learning at the appropriate level
- School systems for transportation and break times adjusted in response to data
- Allocation of time to internal PBL coach for planning and teacher support
- Taking a holistic approach to individual student support

Data contained in this case study is current as at Semester 2, 2021.



LOCATION

Ipswich

REGION

Metropolitan

SCHOOL TYPE

Special

STUDENT ENROLMENTS

111

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

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