

Positive Behaviour for Learning (PBL)

PBL in practice

Malanda State School

Focus area

Improving transitions to engage students in learning after breaks



Achievements

- 52% decrease in behaviour incidents following break times
- Academic relative gain in the highest category nationally
- Increase in enrolments of above 20% over 3 years
- School Disciplinary Absences (SDA) below state average
- 97% of parents believe that their student is getting a good education at Malanda State School according to the School Opinion Survey (SOS)
- 100% of staff believe Malanda is a good school with well-managed student behaviour (SOS)
- 95% of students responding to universal supports (PBL triangle data)

Strategies

- Cool Student Activities established with over 35 programs per week on offer
- PBL team expanded to include parents and non-teaching staff
- Weekly lessons with a specific PBL focus established and students involved in teaching on parade
- Ongoing teaching of mindfulness and self-regulation strategies to students
- Perspectives from families and other community members actively sought
- Communication with families improved through use of Facebook, parent emails
- Targets for improved attendance set

Data contained in this case study is current as at Semester 2, 2021.



LOCATION

Tablelands

REGION

Far North Queensland

SCHOOL TYPE

Primary

STUDENT ENROLMENTS

471

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

1007

