

Positive Behaviour for Learning (PBL)

PBL in practice

Maryborough Central State School

Focus area

Improving academic outcomes

Achievements

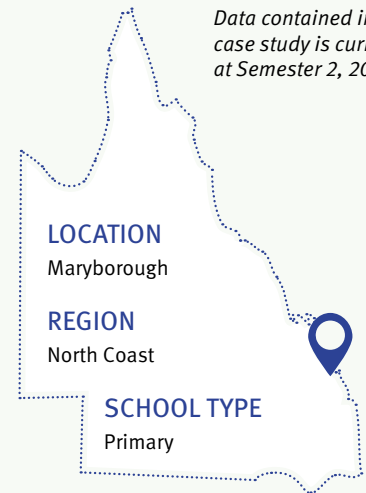
- Increased number of students achieving C or above in English
- Decrease in minor and major classroom behaviour incidents schoolwide
- Integration of academic and behavioural support

Strategies

- Focus on differentiated teaching and learning
- Consistent use of whole school expectations
- Fortnightly data analysis cycle and actions implemented
- Coaching and feedback to enhance student engagement
- Increased positive communication with families
- Building staff understanding of behavioural function
- Consistent routines taught and practised



Data contained in this case study is current as at Semester 2, 2020.



STUDENT ENROLMENTS

271

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

869

