

# Positive Behaviour for Learning (PBL)

## PBL in practice

### One Mile State School

#### Focus area

Making schoolwide processes consistent



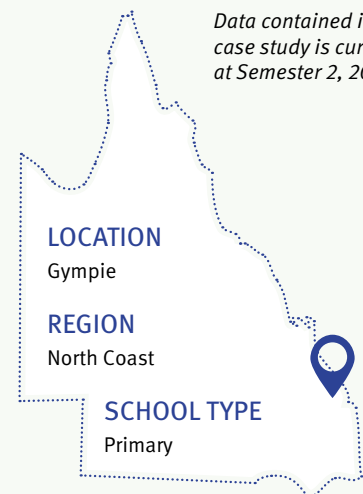
#### Achievements

- Improved academic achievement – increase in students achieving A–C in English
- Increase in staff and parents agreeing that behaviour is well managed in School Opinion Survey
- Increase in positive behaviours recorded and decrease in behavioural incidents over 2 year period
- School Disciplinary Absences maintained at below state averages

#### Strategies

- Including all staff (teaching and non-teaching) in decision-making
- Dedicated staff meeting time for PBL planning
- Increased representation on PBL leadership team
- Use of social media to reach the community
- Creation of a staff PBL NoteBook
- Data analysed at cohort level
- Staff consultation to develop scripts for teaching and acknowledging expectations
- Classroom and non-classroom achievements celebrated on student parades

*Data contained in this case study is current as at Semester 2, 2020.*



#### LOCATION

Gympie

#### REGION

North Coast

#### SCHOOL TYPE

Primary

#### STUDENT ENROLMENTS

**415**

#### INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

**943**

