

# Positive Behaviour for Learning (PBL)

## PBL in practice

### Woree State School

#### Focus area

Building a positive school culture

#### Achievements

- Reduction in behaviour incidents (34%)
- Reduction in SDA (61%)
- Schoolwide, non-classroom, classroom and individual systems for behaviour support rated > 88% in place by staff in annual Effective Behaviour Support (EBS) Survey and Tiered Fidelity Inventory (TFI)
- Improved school attendance

#### Strategies

- Strong focus on wellbeing and positive relationships across the school
- Establishing clear and consistent expectations and routines
- Explicit teaching of social skills and social-emotional competencies
- Ongoing professional development and coaching on PBL for staff
- Building teacher capability in proactive classroom management
- Use of social media to engage with the community and share positive messages
- Use of multi-tiered systems of support to identify support needs early
- Establishment of a data-based decision making system to assign interventions



Data contained in this case study is current as at Semester 2, 2020.

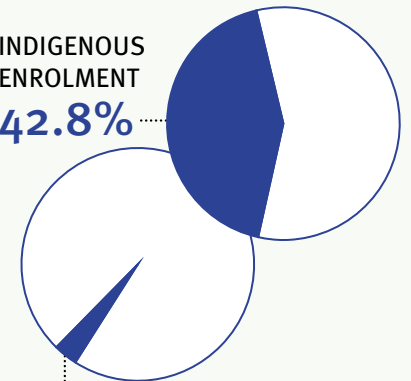


#### STUDENT ENROLMENTS

**680**

#### INDIGENOUS ENROLMENT

**42.8%**



#### STUDENTS WITH DISABILITY ENROLMENT

**3.5%**

#### INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

**866**

