PBL in practice
Pimpama State Primary College

PIMPAMA STATE PRIMARY COLLEGE
Creating Pathways to Opportunity
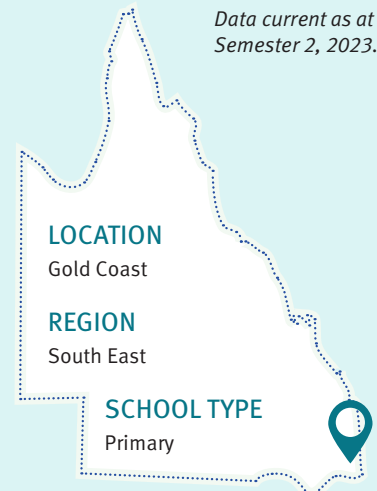
Focus area
Explicit teaching of expected behaviours

School achievements:

----> 49% reduction in behaviour incidents between 2018 and 2023

----> 58% decrease in School Disciplinary Absences (SDA) between 2018 and 2023

----> 85% of students responding to universal support in 2023 (0-1 major referrals for behaviour)

----> 10.6% increase in students who agreed that "The expectations and rules are clear at my school" in 2023 School Opinion Survey

----> PBL Tier 1 fidelity benchmarks achieved (Tiered Fidelity Inventory)

----> substantial improvements in Effective Behaviour Support Survey results between 2020 and 2023.

Strategies implemented:

----> behaviour data analysed and used to develop a behaviour curriculum

----> professional development for staff in how to teach expected behaviour explicitly

----> professional development for staff to increase capability and understanding of trauma-informed practices

----> allocated time for explicit teaching of expected behaviours within timetable

----> targeted and intensive student support systems established

----> behaviour expectations communicated to whole school community

----> regular data collection and monitoring of implementation.

Data current as at Semester 2, 2023.

LOCATION
Gold Coast

REGION
South East

SCHOOL TYPE
Primary

STUDENT ENROLMENTS
724

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)
972

Positive Behaviour for Learning (PBL)

Queensland Government