

PBL IN PRACTICE AT

ROBERTSON STATE SCHOOL



Be Respectful - Be Responsible - Be Safe

Our Context:

ICSEA - 1128
Enrolments -707
Location - Brisbane, Metro South
Attendance - 94.9%
EAL/D Learners - 65.1%
PBL journey - 2016 to now - **Tier 1**



What works for us:

"At Robertson State School, positive behaviour is the foundation of our thriving, inclusive community. By fostering kindness, respect, and our shared values, we ***empower every student*** *to succeed and build a brighter future together."* ***Tyrone Bruce, Principal***

"Providing opportunities for ***student voice*** *through our PBL Student Team has been a gamechanger. They are one of the busiest and hardest working student leadership teams in our school!"* **Heidi Isaksen, Y6 Teacher**

'At RSS, our PBL team has been focused on growth — removing what is ineffective, unifying processes to simplify our practices, reshaping and strengthening what we already do well, and **continually reflecting on and refining**." **Amanda Slinger, HOSS**

"The little kids really like it when we come and visit their class for rule of the week. We love helping out and **being friend**s to kids who need us in the playground." **Olivia Simpson, PBL Student Captain**



"Consistency is key in PBL. By using consistent language, focused routines, and clear communication, at Robertson, we ***support student agency, foster belonging*** *and* ***connection****, and work together to create a foundation for shared success."* **Amy Feeney, PBL Internal Coach**

What we are doing:

- **PBL Team composition and organisation** - sharing the load
  - Principal, Deputies, Pedagogy Mentor, Admin, Teachers, Teacher Aides, Parents and Students
- Fortnightly **rule linked to data**, disseminated in many ways to the school and community
- **Monthly meetings** with the whole PBL team
- Regular behaviour **data conversations** with whole staff
- **Constant refinement** and improvement of resources, process, flowcharts, staff and student documents
- **Student PBL team** - Students as PBL leaders
  - visible and active student presence, weekly meetings, kindness and friendship activities and lunchtime games, community involvement and peer mentoring.

Student Acknowledgement of Country



Here is the land,
here is the sky.
Here are my friends,
and here am I.
We thank the Yuggera people
for the land on which we
play and learn.
Hands up, hands down.
We're on Yuggera ground.

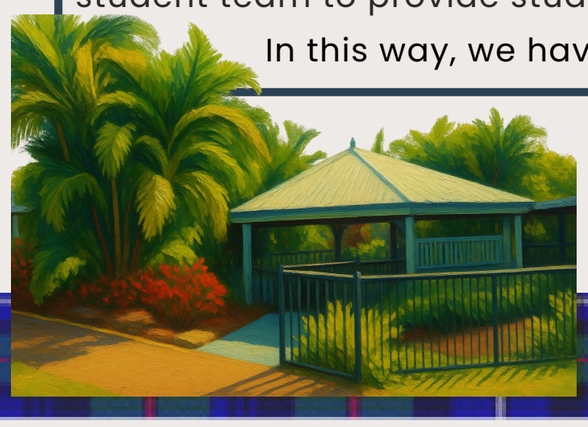
Our advice - key tips:

- Share the load - define clear roles, expectations and forward plan for the year.
- Consistency of PBL language and practices.
- Be ready to change, refine, adapt and be flexible. We monitor and update our matrices, flowcharts and documents regularly.
- Get your students involved as advocates. We made this a leadership opportunity for our years 4-6.

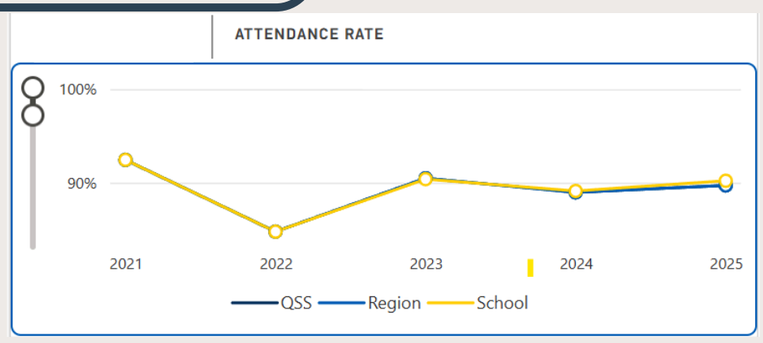
Refining documentation

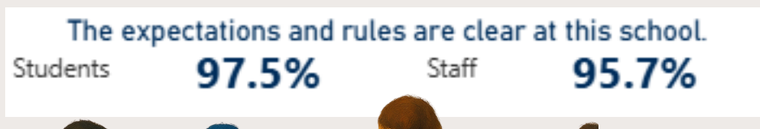
As a PBL team we meet, plan and discuss change before bringing it to all teaching staff, leadership, teachers and aides, for collaborative feedback and input. We also run changes past the PBL student team to provide student voice.

In this way, we have more buy in.



Data Highlights







Whole school attendance rate – 2026 YTD						
	Mon	Tue	Wed	Thu	Fri	Total
	94.3%	95.1%	95.3%	95.1%	94.5%	94.9%

