



YUGUMBIR STATE SCHOOL



2022

Rebranding and Buy-in to PCL

- YSS rebranded to Positive Culture for Learning, shifting from behaviour management to a positive whole-school culture.
- "Culture is everything we do" became the shared message guiding staff practice and student engagement.
- The PCL Handbook was relaunched to establish shared language, expectations and practices.
- The YSS PCL Flower and non-negotiables were co-constructed to define expectations for relationships, classroom culture and engagement.
- Previous behaviour systems were replaced with evidence-informed PCL practices.
- Consistent acknowledgement and correction processes were established across all settings.
- Pilot Points were introduced as a whole-school acknowledgement system linked to SOAR, attendance and belonging.
- SOAR, High Five, Emotional Regulation and the PCL Classroom Flower became signature practices, with JETS launched to strengthen connection and belonging.



2023

Building Whole-School Consistency

- Collaborative Learning Teams embedded fortnightly analysis of year-level and whole-school behaviour data.
- Teams used data to identify trends and refine universal PCL practices.
- PCL signage was updated to increase visibility of SOAR expectations and shared language.
- Pilot Points and SOAR celebrations became embedded across all year levels.
- Leadership responsibilities were restructured to strengthen shared ownership of PCL implementation.
- Inclusion responsibilities transitioned to Sector Deputy Principals, supporting greater consistency.
- Behaviour, attendance and engagement trends informed ongoing refinement of whole-school systems and processes.
- Acknowledgement and correction became more consistent across settings, while JETS expanded opportunities for engagement, participation, connection and belonging.



2024

Strengthening Staff and Student Voice

- Year 6 leaders contributed to refining the behaviour teaching matrix, strengthening authentic student voice.
- Students created Focus of the Fortnight videos modelling SOAR expectations and positive behaviours.
- PCL Team members became PCL Year Level Leaders, strengthening communication and accountability.
- The PCL Dashboard supported regular analysis of behaviour, attendance and engagement trends.
- Data became increasingly visible within CLTs, supporting responsive decision making.
- PCL Year Level Leaders built capability in prevention-focused practice, classroom culture and student engagement.
- Year-level teams used data to review trends and refine universal responses.
- JETS continued to expand, with Esports and Music developed for 2025, while SOAR and JETS murals strengthened school pride and identity.



2025

Strengthening Whole-School Systems

- Behaviour, attendance and engagement data continued to inform refinement of whole-school PCL systems.
- Family and community communication strengthened around SOAR, Focus of the Fortnight, Pilot Points, attendance and celebrations.
- The YSS Behaviour Flowchart provided a clear and consistent framework for responding to behaviour.
- Evidence-informed practices and resources were reviewed to strengthen consistency, belonging and engagement.
- Emotional Regulation practices were refined to build self-awareness, self-regulation and student agency.
- Pilot Points, SOAR celebrations, Students of the Week and postcards were further embedded.
- Focus of the Fortnight continued explicit teaching of SOAR expectations across classroom and playground contexts.
- JETS continued to strengthen student connection, engagement, participation and belonging.



2026+

Sustaining and Growing Universal Practice

- YSS was accepted into the state-wide PBL Demonstration School initiative.
- Universal engagement will continue to be strengthened through the SER Community of Practice.
- Self-regulation and engagement will continue through aligned PCL, Emotional Regulation and self-regulated learning practices.
- Student voice and leadership will expand through the teaching, modelling and celebration of SOAR expectations.
- Leadership capability will continue to grow through professional learning, including Reimagining Student Engagement.
- Data-informed decision making will be refined through monitoring behaviour, attendance and engagement trends.
- Consistency, belonging and high expectations will be sustained through PCL signature practices.
- JETS opportunities will continue to expand student connection, belonging, engagement and success.

Since 2022, Yugumbir State School's Positive Culture for Learning journey has strengthened whole-school consistency, student belonging and data-informed practice. The school and wider community moved from behaviour management to a shared culture approach.

The impact is evident in student attendance, acknowledgement systems, consistent staff responses and student connection.

OneSchool behaviour and SDA data continue to be used to identify trends, respond earlier and refine universal practices.

Yugumbir's PCL work has created a clear, consistent and positive school culture where students know the expectations, staff use shared language, and data guides ongoing improvement.



POSITIVE ★ CULTURE ★ FOR ★ LEARNING

