

# POSITIVE BEHAVIOUR for LEARNING



it's everybody's business

**PBL in AUSTRALIA**  
 Excellence Enhancement & Equity  
 "We want to BUILD a CULTURE of LEARNING"

**EQUITY SYSTEMS**  
 EQUITY DATA PRACTICES OUTCOMES & MTSS

**CORE constructs of EQUITY**  
 Access Representation Participation High outcomes

**core principles of PBIS**  
 science PBIS values vision

**HOW can we improve EQUITY?**  
 Honest, non-defensive, non-blaming CONVERSATIONS & Responsible

**LANGUAGE matters**  
 WE are SAFE Respectful

**What's MTSS got to do with it?**  
 Double down on prevention by integrating priorities

**WHY? CHALLENGES**  
 multiple EXPECTATIONS range of COMPLEX ISSUES

**WHAT?**  
 Need to work TOGETHER to IMPROVE outcomes for our STUDENTS

Identify NEEDS & create SAFE LEARNING spaces successful PBL INTEGRATION of Academics & behaviour

**TEAM is key!**

TRAUMA impacts LEARNING

STUDENT SUCCESS LINKED TO RESPECTFUL teaching & LEARNING

vision foundation do things differently diverse team

**RESPONSE effort**  
 the amount of effort that a person must put forth to successfully complete a behaviour

"We engage less in behaviours that we find hard to accomplish"

"help students be SUCCESSFUL"

**Developing a STAFF MATRIX**

**Problem**  
 Show RESPECT when we LISTEN to the teacher  
 ENFORCE PBIS expectations FAIRLY

**BUILD Trust**  
 establish positive student RELATIONSHIPS

**TEACH Empathy**

**LOOKING beyond BEHAVIOUR**  
 with function-based SUPPORT

Seeing a child's behaviour is like seeing only the tip of the iceberg

**PBL SYSTEM**  
 prevention response recovery

is it a SYSTEMS issue or a kid issue?

**Team BASED LEADERSHIP**

Reframing misunderstandings  
 "I want my child to receive the MTSS program"

"I want my children to experience INSTRUCTION"

**building the 'Positively remarkable' Malanda family**

**school operations**  
 STAFF Reporting: "student BEHAVIOUR after breaks"  
 ACTIONS: PLAY 1ST, EAT 2ND, Brain BREAK

**pause program**  
 staff & student wellbeing  
 calm mindfulness practices, walk breathe

**student leadership system**  
 school leaders  
 nomination, voting, ceremony

**INSTRUCTION, MANAGEMENT, RELATIONSHIPS & EQUITY:**  
 Adult responsibilities for fostering student success

**EQUAL SUCCESS**  
 High PROBABILITY INSTRUCTION: 1. EXPLICIT, 2. ENGAGEMENT, 3. positive teacher ACKNOWLEDGEMENT

**Teacher is ACTIVE student**

**Big ideas**  
 Adults, Instruction & Practices matter!

**Back to BASICS**  
 to BUILD the FUTURE LESSONS LEARNED

from 25 years of implementation PBL

**PBL WITH** children not To children

**FOCUS**  
 Routines & PROCEDURES, Support teachers CLASSROOM SYSTEMS, screen often children's needs are OVERWHELMING the system

**Empathy**

**One size doesn't fit all**

**WHAT is MTSS?**  
 Delivery system for evidence-based practices

Implementing MTSS to meet the NEEDS of each & every student  
 "creating a SUCCESSFUL school CLIMATE & CULTURE"

**Team BASED LEADERSHIP**