

# PBL in practice

## Cairns West State School



### Focus area

Building social-emotional competencies for school success

### School achievements:

- development of a social-emotional learning (SEL) program embedded within PBL
- 16% increase in parents who agree “My child likes being at this school” in School Opinion Survey
- 9% increase in students responding to universal support between 2019 and 2023 (0-1 major referrals for behaviour)
- substantial improvements in student wellbeing data collected through The Resilience Project organisation between 2019 and 2023
- 90% decrease in School Disciplinary Absences (SDA) between 2017 and 2023.

### Strategies implemented:

- identification of appropriate evidence-based SEL program
- professional development for all staff on the chosen SEL program
- allocated time to deliver SEL lessons within timetable
- use of behaviour data to decide lesson delivery and sequencing
- consultation with all staff and incorporation of feedback into ongoing cycle of SEL program content and delivery
- developed targeted lessons for students requiring additional support.

Data current as at Semester 2, 2023.



#### STUDENT ENROLMENTS

**511**

#### INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

**759**