

PBL in practice

Woody Point Special School



Focus area

Adapting PBL in a special school context

School achievements:

- development of a comprehensive PBL handbook, tailored for the special school context
- differentiation of PBL practices to meet the needs of diverse learners
- more than 50% improvement in implementation of school-wide behaviour support systems over 2 years (Effective Behaviour Support Survey 2022-2023)
- PBL fidelity benchmarks achieved and sustained over 3 years (Tiered Fidelity Inventory 2021-2023)
- increase in percentage of students responding to universal supports between 2022 and 2023 (0-1 major referrals for behaviour).

Strategies implemented:

- incorporated PBL goals into the school's 4-year strategic plan
- consulted with all staff, including non-teaching staff, on PBL implementation
- sought parent feedback on PBL processes and implementation
- behavioural and academic support and intervention integrated
- more consistent collection of behaviour data and refined data analysis processes
- provided professional development for staff on restorative practices
- created student 'PBL Champion' roles to help lead PBL implementation.

Data current as at Semester 2, 2023.



STUDENT ENROLMENTS

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